

4th Newsletter

TV Intervention on Rete Oro



On 8 May, our Dissemination Manager, Andra Burlacu, was a guest on the **Pianeta Sport** programme on **Rete Oro**. During the interview, she presented the MODES project and took the opportunity to announce the **MODES Multiplier Event**, which took place on 13 May at the Link Campus University in Rome.

A relevant point of discussion was the topic of **sustainability**. Andra B. highlighted how sustainability is a broad concept that transcends mere environmental protection, emphasising the fundamental importance of **inclusion** in education as a pivotal element in building more sustainable and equitable societies.

Being present on such an influential TV platform allowed us to **amplify our voice, reach a wider audience** and promote inclusive education as an inalienable right for every individual. We are convinced that spreading these messages is crucial to raise collective awareness and encourage positive action.

[Click here to relive the full interview!](#)

Multiplier Event

at Link Campus University



We are excited to announce a significant milestone: on 13 May, the Multiplier Event of the MODES project was held at the Link Campus University in Rome.

On the occasion of the **Festival of Sustainability 2025** promoted by ASviS, the theme of sustainability in all its dimensions: environmental - economic, political and social - was addressed. Link Campus University and SYDIC (SYstem Dynamics Italian Chapter) presented the various projects in which they are involved, highlighting their connections with the EU's sustainable development goals.

A central moment of the event was dedicated to the MODES project, intrinsically linked to **social sustainability**. Its primary objective is, in fact, to promote inclusiveness in higher education through the adoption of innovative teaching methodologies in international contexts. The ambitious aims of the project and the next steps to create a truly inclusive and sustainable learning environment were outlined.

The event provided a valuable opportunity for discussion, learning and the exchange of stimulating ideas, highlighting the importance of the interconnections between the various aspects of sustainability.



UPDATES ABOUT THE MODES E-COURSE!

We are happy to share with you new updates on the MODES online course we recently developed! The response has been incredibly positive. We organised numerous events and actively involved more than 90 lecturers and students, who had the opportunity to participate in the course. This direct involvement is crucial for us, as it allows us to gather valuable feedback and refine our materials to make them as effective as possible.

The enthusiasm shown by the participants confirms that we are on the right track to achieve our goals.

TOWARDS THE TOOLKIT FOR EXCELLENCE IN INTERNATIONAL LEARNING

The next crucial step is the realisation of the Toolkit for Excellence in International Learning. This toolkit will be a valuable and practical resource that will be the fruit of the work done so far. It will include a number of useful tips and tricks, key recommendations that teachers can follow to improve their courses, making them more adapted to the needs of international students.

A key element of the toolkit will be an actual analysis of what the online course has managed to convey to those who have experienced it. This will allow us to evaluate the effectiveness of our approach and provide concrete evidence of the impact of the MODES project.



Click here
to discover our platform!

Inclusive teaching methods



Inclusive teaching methodologies are educational approaches designed to enable every student to learn and actively participate in the classroom, regardless of their abilities or possible difficulties.



The main ones are:

- **Division of time into stages**

Division of a larger task or learning activity into smaller, more manageable steps, each with its own deadline.

- **Group or pair work**

Students collaborate in small groups or pairs to reach a shared learning goal.

- **Cooperative learning**

This is a structured group activity based on collaboration, positive interdependence and individual responsibility within a group of students.

- **Tutoring**

A student receives support and assistance in a specific study area from a peer or adult.

- **Learning by discovery**

It's a method that puts the student at the heart of learning, fostering their ability to explore, ask questions, form hypotheses, and reach conclusions, either on their own or with support.

- **Use of teaching aids**

Learning is supported through the use of concrete materials and tools, such as real objects, models, images, charts, concept maps, diagrams, educational software and more.

- **Use of technologies**

Use of digital tools and online resources in the teaching and learning process to personalise and make it accessible. This may include educational softwares, apps, online platforms, multimedia resources, virtual and augmented reality.

In conclusion, inclusive education celebrates each student's uniqueness, tailoring teaching and resources to individual needs to overcome difficulties and develop potential.

The Modes project towards its conclusion

THE LAST TRANSNATIONAL PROJECT MEETING AND THE FINAL CONFERENCE IN LEIDEN!

We are almost at the finish line with the MODES project! After months of intensive work, fruitful collaborations and significant progress, we are approaching a crucial phase of the project.

On 11 and 12 September, the final events will take place in Leiden, the Netherlands: the last Transnational Project Meeting (TPM) and the Final Project Conference. Stay tuned for further details!





JOIN US IN THE MODES PROJECT!

By signing the expression of interest for the Modes project, you can actively contribute to promoting an inclusive and diverse higher education environment.

Join us in making a positive impact and ensuring that every student has the same opportunity!

SIGN NOW!

[Pledge Card](#)

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IN TOUCH!** ↓

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