

## Discover the project

The MODES project aims to **improve** the **learning experience** of **foreign students** by addressing the issue of cultural shock that many students face, which often limits the quality of their international experiences.

Therefore, MODES aims to **enhance** the **experience** of **international students** by supporting dedicated programs for teachers that lead to greater inclusion during educational activities.

MODES seeks to **create** a **classroom** where both **teachers** and **students** can feel **safe** and **free**, communicating new ideas and participating in cultural exchange activities.

Furthermore, a **curriculum of international skills**, developed during the project, will promote inclusivity in higher education at a systemic level.

The **skills** that teachers should cultivate to be able to identify and address their students' needs, based on these aspects, are common across Europe.

To achieve this, teachers will have access to a **Methodological Guide for teaching in international contexts**.



## Our Objectives

- Strengthen professors' and tutors' capacity to create inclusive classrooms for international/ foreign students
- Create new and more inclusive for incoming students methodological approaches and pedagogies for international learning
- Improve the international learning experience of foreign students in the classroom and the campus life
- Boost the integration of international students in the host EU countries

 **MODES**  
for international classrooms

 Co-funded by  
the European Union



 METROPOLITAN  
COLLEGE

 momentum  
[educate + innovate]



 BK-CON

# Methodological Guidelines

The project has reached a pivotal stage of its development with the commencement of WP3 activities, reflected in the creation of the "Methodological Guidelines for Teaching in International Contexts", are a compendium of innovative pedagogical strategies and techniques aimed at providing educators with practical tools to improve the integration of international students.



## Our platform

One of the key components of the project is the online platform MODES E-learning which hosts the training programme developed by the project.

The curriculum is structured in four modules that address issues related to teaching in multicultural contexts:

1. Teaching with Enthusiasm for Student Engagement
2. International Mindedness and Flexibility
3. Working with Language Learners
4. Leading Extra-Curricular Activities

These modules are designed to train educators and students with a wide range of theoretical and practical tools. Each module provides a combination of video lessons, presentations and readings, and evaluation methodologies such as multiple choice quizzes.

## The Benefits



### Professional development:

Through the training modules, teachers can acquire new skills in the use of digital technologies and innovative methodologies to improve the effectiveness of their teaching in multicultural environments.

### Best student Engagement:

The methodologies proposed by the project are designed to increase student engagement, especially in international and digital classrooms.

### Continuous Support:

The project offers accessible learning resources, enabling educators to continuously update their knowledge and adapt to changes in the educational landscape.

## Follow us and discover our results!



[E-Course](#)

[Web Site](#)



[Facebook](#)

[Instagram](#)



[LinkedIn](#)