







#### THE PROJECT

The **MODES** project is a project co-funded by the European Union that has as its main objective the **transformation** and **innovation** of teaching making it inclusive and accessible to foreign students from international backgrounds through the use of new technologies and the promotion of intercultural skills.

The project was born in response to the evolution of educational needs in an increasingly globalized and digital world, recognizing the need for educational models that respond to the challenges of multiculturalism, diversity and personalized learning.

**MODES** is being developed in collaboration with **several universities** and educational institutions at **European level**, each of which brings different skills and perspectives to the project. This approach allows the development of teaching methodologies that respond to different educational needs and challenges in international contexts.













momentum
[educate + innovate]

# GOALS

### PROMOTING INTERNATIONALISATION IN EDUCATION

In a global educational context, the MODES project aims to make education more accessible and relevant for students from different cultural backgrounds.

### USING DIGITAL TECHNOLOGIES FOR OPEN EDUCATION

Digital technologies play a crucial role in the project, with the aim of making learning more flexible, accessible and innovative. MODES aims to use elearning platforms, multimedia tools and blended learning (mixed learning) techniques to facilitate access to educational content, regardless of geographical or time barriers.



#### IMPROVING INCLUSION AND DIVERSITY IN EDUCATION

MODES aims to develop teaching tools and methodologies that enable educators to face the challenge of diversity in the classroom. The aim is an inclusive learning create environment where students from all cultural backgrounds can feel valued participate and actively in the educational process.

### DEVELOPING NEW SKILLS FOR EDUCATORS AND STUDENTS

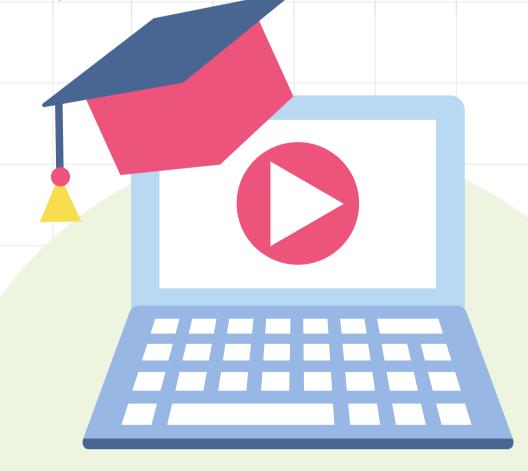
The project aims to improve teachers' professional skills by providing them with innovative teaching methodologies in international and digital environments.

At the same time, students will acquire new skills to adress learning challenges in a multicultural context.

## THE PLATFORM

One of the key components of the project is the online platform MODES E-learning which hosts the training programme developed by the project. The curriculum is structured in four modules that address issues related to teaching in multicultural contexts and the use of digital technologies. These modules are designed to train educators and students with a wide range of theoretical and practical tools. The training modules are designed to be accessible and easy to follow.

Each module is dedicated to a **specific topic** and provides a combination of video lessons, additional materials such as presentations and readings, and evaluation methodologies such as multiple choice quizzes.



# THE BENEFITS



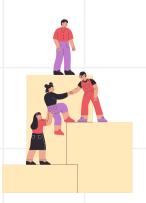
#### Professional development:

Through the training modules, teachers can acquire new skills in the use of digital technologies and innovative methodologies to improve the effectiveness of their teaching in multicultural environments.



#### Best student Engagement:

The methodologies proposed by the project are designed to increase student engagement, especially in international and digital classrooms.



#### Continuous Support:

The project offers accessible learning resources, enabling educators to continuously update their knowledge and adapt to changes in the educational landscape.



Follow us on our social networks!



**Platform** 

Sito Web



**Facebook** 

<u>Instagram</u>





**LinkedIn**