



Manifestation of Interest Letter

To the coordinator of the Project:

From:

Name _____

Surname _____

Role _____

Name of Organisation _____



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Dear _____

This letter is to confirm that the organisation I represent, namely the.....

acknowledges the “MODES – Innovative modes for learning in international classrooms” project, financed under ERASMUS+ Programme, KA2- Strategic Partnerships for higher education, as a valuable means to address the following priorities:

- Strengthen professors and tutors’ capacity to create inclusive classrooms for international and foreign students.
- Create new and more inclusive for incoming students, methodological approaches and pedagogies for international learning
- Improve the international learning experience of foreign students into the classroom and the campus life
- Boost the integration of international students in the host European countries

Our organisation expresses

- Its willingness to participate in this initiative as an external supporter of the project throughout its lifecycle.
- Its interest in the creation of a wider Project Network of organisations/institutions that are interested in the aims, goals and results of the Project, as described in the project abstract, annexed to this letter.
- Its willingness to support the public dissemination, communication and uptake of the project outcomes, without any subordination to the Project Consortium, in line and complying with the rules for dissemination set by the Erasmus+ Programme.

In this perspective, we agree to:

- Support the creation of a wider organisational/institutional Project Network interested in the aims, goals and outcomes of the Project.
- Identify any information and/or data available in our organisation that relates to the topic of project, which could in turn facilitate achieving the expected project results
- Test or comment on the developed organisational and technical solutions/models in our specific context to provide the consortium with the data emerging.
- Respect confidentiality of all the information and documents received, and a likewise approach from the consortium partners to information/data provided by our organisation.
- Help identify other organisations/subjects/ stakeholders who might be interested in implementing the organizational solutions/models developed by the Project as well as provide data/information’s to the project’s research and in line with data-transferral and data-privacy international rules/laws



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- Support the dissemination of the project to other public and private organisations with which we are in contact, for example by promoting the project outcomes and events through our social media and relevant networks.

For the purposes of interacting with the MODESconsortium and the Project Network, the contact person in our organisation will be:

Full name: _____

Position: _____

Address: _____

Telephone: _____ Fax: _____

E-mail: _____

Place _____

Date _____

Signature _____



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ANNEX: MODES Project Description

Europe has been traditionally considered a destination for academic excellence by international students seeking to attend a course abroad. However, international students may receive lower quality education due to limited capacity of institutions to address the needs of foreign students. Moreover, HEIs do not have clear communication strategies to address the needs of learners who are not proficient in the local language. Thus, “culture shock” for ~ 85% of international HE students, turns out to be one of the elements (compounded by many different factors) that limits or even disrupts the overseas experience of many students. The solution to this issue is MODES project, which aims to equip instructors and professors with the skills needed to integrate such students and implement their study experience.

The general goal of the project is to improve the understanding of Education, Inclusion and Diversity (EDI) in global education, increase awareness of biases in diverse student population, but also to promote the European identity of international students by acting directly on educators and professors, providing them with the necessary skills to strengthen the study abroad experience of international students and enable them to better integrate into university and local life.

Through the design of Methodological Guides dedicated to teaching in international environments and the development of a Toolkit for Excellence in international learning, the capacity of professors and tutors in creating inclusive environments will be strengthened. All of this will be done through the development of an innovative holistic capacity building program that maximizes the impact of the MODES project.

The project through its work will also promote (EDI) to enable professor to deliver their courses on an effective international teaching framework, gaining also the skills and competences to accommodate a wide range of students, being able to adapt their teaching to the unique needs and background of their class.



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