

Co-funded by the Erasmus+ Programme of the European Union



Fact Sheet MODES

Project context

Europe has been considered since decades a destination for academic excellence by international students attending different courses abroad. Upon their arrival, the quality of education they receive differs from the expectations and the historic tradition, due to the capacity of the institutions on registering and understanding the special and different needs of such typology of students, such as inclusion and internationalized learning provisions. When these cases do occur, it is possible to record student dropout or an overall loss of the quality and experience provided by the institutions that lack the specialized support and face challenges regarding social integration and academic performance.

Aims of the project

The **MODES** project aims at improving the *learning* experience of foreign students by addressing the problem of the so- called "culture shock" that many of these international students face, and that often limits the quality of their international experiences. Hence MODES will reinforce the international and foreign students' learning experiences by equipping and boosting the HEI lecturers' skills to create *inclusive* classrooms.

TARGET GROUPS

- HIGHER EDUCATION LEADERS
- PROFESSORS and TEACHERS
- INTERNATIONAL STUDENTS









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<u>Coordinator:</u> Link Campus University **Project Consortium:** 7 partners Project website: <u>modes.unilink.it</u>



Email: modesprojecteu@gmail.com





